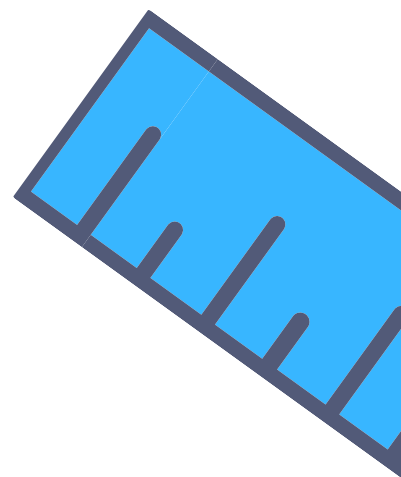


**EDINA**

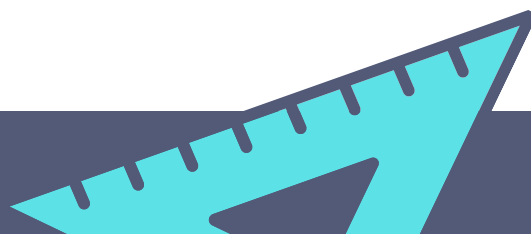


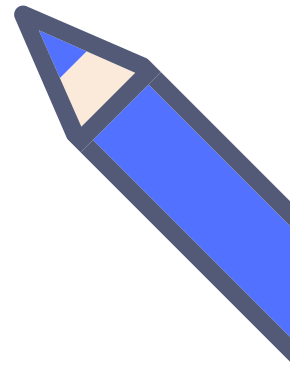
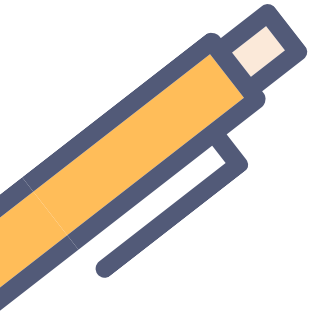
**EDINA GOPRO**

# **NEWSLETTER**

July 2020

**LOOKING BACK ON AN INTERESTING, BUT CHALLENGING  
LAST SEMESTER**





# LESSONS LEARNT

## Off on holidays!

Before we back our bags, set up our tent, light up the barbecue, and go off on a well deserved holiday in our own backyard, we have one final newsletter to share with you.

Due to the COVID-19 pandemic, the last months have been challenging for all of us. Teachers had to find new ways of providing online education, children had to miss their real life social interactions and parents became home educators.

In the Netherlands we have recently heard the pleasant news that the schools will fully reopen after the summer holidays. However, a new wave of infections with the coronavirus in the fall is a likely scenario.

For the Edina Project this has also been a challenging, but interesting time. Looking back, we have seen the struggles but also the fantastic inventions of teachers who have adapted to teaching at distance for newly arrived migrant pupils.

This last group has turned out particularly prone to distance education. Here in the Netherlands refugees and migrants are sometimes called 'the victims of corona' (Vos, 7-7-2020). Teachers and schools lost contact with some of these vulnerable newly arrived migrant pupils.

The Dutch minister of Education, Arie Slob, differentiates between three groups of vulnerable children: 1. children who do not possess the necessary equipment at home (laptops, tablets); 2. children who do not receive adequate guidance at home, and 3. children in an unsafe home environment. According to minister Slob, this last group is hard to reach and that is alarming (Dujardin, 3-4-2020). Unfortunately the group of newly arrived migrant pupils is overrepresented in these three groups.

As a solution Arie Slob, together with teachers of the four biggest cities in the Netherlands and attendance officers has decided to start home visits with this vulnerable group of children (Dujardin, 3-4-2020).

Opposed to these difficulties, two of our interns have conducted a study amongst teachers of newly arrived migrant pupils. The objective of this study is to formulate advice for teachers who are facing abrupt transitions from traditional to online teaching.

For the project and the teachers involved, these are valuable insights and conditions to take into consideration when (or if) a new wave of the coronavirus is to strike.

You can read the summary of the investigation [here](#).

#### Sources

Vos, C. (7-7-2020). Vluchtelingen bepalen hoge prijs voor pandemie: miljoenen mensen krijgen niet de hulp die ze nodig hebben, Volkskrant, geraadpleegd op 7-7-2020 via: <https://www.volkskrant.nl/nieuws-achtergrond/vluchtelingen-betalen-hoge-prijs-voor-pandemie-miljoenen-mensen-krijgen-niet-de-hulp-die-ze-nodig-hebben~b6c17c79/>

Dujardin, A. (3-4-2020). Nu de scholen dicht zijn verdwijnen kwetsbare kinderen van de radar. Trouw, geraadpleegd op 7-7-2020 via: <https://www.trouw.nl/onderwijs/nu-de-scholen-dicht-zijn-verdwijnen-kwetsbare-kinderen-van-de-radar~bfb252d2/?referer=https%3A%2F%2Fwww.google.com%2F>