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EDINA

Education of International New
Arrived Migrants

Dear EDINA partners,

We are happy to present to you the third official EDINA newsletter! In this newsletter you will find a review of our teacher exchange, a summary of the 5th steering group meeting in Ghent, and the introduction of Sindy, who will be helping Rotterdam organise the final conference.

You will also find articles on innovative practices and the EDINA modules, evaluation of EDINA, research on welcoming parents, more information on upcoming events, and various news items gathered from our partners.

As holds in the EDINA project more broadly, we depend on your participation. We therefore want to urge everyone to send us updates, innovative practices, news items and suggestions at edinaproject@uu.nl.

We hope you enjoy the items we have selected for this edition. You can expect the next newsletter after the winter holidays. For regular updates on the project and events, please have a look at our website [EDINA Platform](#) and twitter page [@EDINaproject](#)

Kind regards,
The EDINA team

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AGENDA

21 March 2018
Multiplier Event – NL
Rotterdam, The Netherlands

26 April 2018
Multiplier Event – BE
Ghent, Belgium

6 June 2018
Steering Group Meeting 6
Rotterdam, The Netherlands

7 June 2018
EDINA Final Conference!
Rotterdam, the Netherlands

1. Project meetings

EDINA Exchange - Ghent, Belgium & Rotterdam, the Netherlands

Every six months the Ghent EDINA team bring together all the 11 primary and secondary schools involved in the EDINA project. Last November, Ghent brought the schools all the way to Utrecht for an official EDINA Exchange!

On the road trip to Rotterdam, the Ghent delegation discussed a model, developed by our EDINA-colleague Jan Royackers, on how to present all the aspects a teacher can take into account when teaching migrant pupils. The model, visualized as the cockpit of an airplane, might end up in the final EDINA-toolbox. The day was filled with presentations from the EDINA partners, discussions, and updates on the project. The school teachers evaluated the ongoing implementation phase and planned the last activities for the coming months.

In various workshops and teacher reunions, the different parts of the tools will again be presented and teachers will reflect on how they will implement the use of the tool components in their daily practice.

Steering Group Meeting 5 - Ghent, Belgium

By Jolise Volp

On the 27th and 28th of November 2017, twenty EDINA-representatives from Belgium, Finland and the Netherlands gathered at the beautiful Sint-Baafshuis in the very centre of Ghent for the fifth Steering Group Meeting. During this Meeting, the three countries presented the almost-

finalized versions of their tools on differentiation, intercultural competencies, and transition processes.

During creative exercises, each participant was asked to envision the EDINA-project and its products three years from now. These workshops resulted in more concrete ideas concerning the lay-out for the digitalization of the EDINA Tools, or in other words the website which will be the final outcome of this project. The teams also made great progress while discussing the planning for the three respective Multiplier Events in 2018 and the programme of EDINA's Final Conference on the 7th of June 2018.



Suzanne (left), Jan Royackers (right) and a giraffe (middle)

Piet van Avermaet (Centre for Diversity and Learning, UGent) gave an inspiring presentation named “11 ideas on the concepts we use in the EDINA-project,” where he stressed the importance of powerful learning environments and how to make use of the existing multilingual repertoires.



Piet van Avermaet (Ghent University) on 11 EDINA concepts

At the end of the meeting, the Belgian Advisory Board shared their positive views on the development of the EDINA-project and expressed joy and satisfaction in learning something new each time the EDINA team came together.

Multiplier Event – Finland

On the 17th of January in 2018, the Finnish EDINA multiplier event took place. Keep checking the EDINA website for a full report!

2. Introductions and goodbyes

Introducing: Sindy

I work at the city of Rotterdam as a project employee for the team International Relations and European Subsidies. I will manage a project for students in the context of EDINA – interestingly, the students from this project will also join us at the final conference on June 7 2018. In this way the students not only get to know the EDINA project, but they also will be able to experience an international conference. Additionally, René and I are the organizing partners from the city of Rotterdam for the final conference, so there is a busy but also exciting time ahead of us. I am already looking forward to meeting all of you at the final conference in Rotterdam!

Sindy Heinrich

Thank you, Suzanne!

By Jolise Volp

During the EDINA-project, there are many happy moments, but also events that might bring along some

sadness; this is one of them. From the 1st of March, Suzanne Dekker will be leaving the EDINA-project as all-round project-assistant on behalf of Utrecht University. I know that she will do brilliantly in her new PhD position at the University of Groningen, where she will figuratively *and* literally be making a big step up (Groningen being in the northern most part of the Netherlands).

I am sure I speak on behalf of everyone when I say that having Suzanne on the team has made a huge difference to EDINA. Her academic skills have lifted the research and outputs to a higher level, her work-ethic has been out of this world and this newsletter is just one of the many examples of Suzanne's vision and creativity. I would like to highlight Suzanne's great flexibility and dedication to the project, which have truly been invaluable, for example when she took over administrative tasks when I unexpectedly fell ill, or each time she spread EDINA's message through last-minute presentations at conferences.

Both on a professional and on a personal level, I am so glad to have had Suzanne on board, she was a true pleasure to work with. I would like to thank Suzanne for all she has done for EDINA and hope she will still send me her excellent book recommendations every now and then.

Dear Suzanne, though we are sad to see you go, we wish you the very best in your PhD position. The University of Groningen is incredibly lucky to have you and it's safe to say we envy them their new employee.

3. News Items

Newly Arrived Migrant pupil trajectory, University Ghent and KU Leuven, on behalf of the City of Ghent

The Centre for Education of the City of Ghent (established in 2016) has agreed to take over the EDINA-project in Ghent as EDINA comes to an end in the summer of 2018. The organisation of the multiplier event in Ghent (April 26) is already in our common hands. The Newly Arrived Migrant pupil trajectory is the start of the EDINA follow-up for the coming years.

The trajectory is meant for 6 primary and 12 secondary schools (5 schools for newly arrived migrants and 7 “follow-up” schools) of Ghent, with a total of 50 participants. The goal of the trajectory is to develop instruments and to professionalize teachers and teams in working with this group of children. There will be a “basic trajectory” for everyone, an in-depth trajectory and a final conference. The in-depth trajectory offers three “tracks” schools can choose from: 1 - evaluation and transition; 2 - differentiation as a means of language acquisition and flexible learning paths; 3 - how to work with the reception classroom recommendations (see above) in experimental settings? Clearly, the findings of the EDINA-project are reflected in this programme.

The programme started on January 12, and the final conference will take place in September 2018!

Broad implementation of EDINA in Flemish education system

Rielke Bogaert studies Pedagogical Studies at the University of Ghent. In her Master thesis, she focuses on how the biggest school network in Flanders (Katholiek Onderwijs Vlaanderen) can take in mind the presence of Newly Arrived Migrant children when implementing the new learning programme they developed. Rielke developed support for teachers for every study domain of the programmes to help them to create a more inclusive environment at school. She extensively based her work on the EDINA-materials that are already developed.

4. Dissemination

Marie at Erasmus+

On 7 December 2017, the Edina project was presented at the Erasmus+ festival organised by the Dutch National Erasmus+ Agency for Education & Training to celebrate the 30th anniversary of the Erasmus+ program.

In the trendy decor of De Rijtuigenloods, an authentic industrial rail installation in Amersfoort, 420 participants discussed the impact, the added value and the opportunities of internationalization in the Dutch educational field.

This event was the occasion to reaffirm that international partnerships between educational institutions, companies, associations and municipalities are essential to enhance the quality of education. In the frame of Erasmus+ projects, thousands of students, professionals and workers have gained valuable

international experiences and broadened their thinking horizons.

For the Netherlands, these projects, including Edina (!), will be presented in *Erasmus+ 2017 in beeld*, which will soon be available online. The 2016 edition of this report is already available online, along with other documents on [[the Erasmus+ online library](#)].

Among the Erasmus+ initiatives, it is interesting to highlight SIETAR Nederland, an independent association in the frame of the worldwide Society for Intercultural Education, Training and Research ([SIETAR](#)). This association aims to the professionalisation of the intercultural field, by providing support to professionals in contact with diversity and cultural differences. It could be useful for the future of Edina to collaborate more closely with associations like SIETAR.

Suzanne at the Conference on Multilingualism 2017

During the Conference on Multilingualism 2017 in November last year, Suzanne represented the EDINA project in Groningen with a poster called: “How do we go from knowledge of multilingualism to applied strategies in the classroom?”. She shared information on the formation of EDINA, the workshops in the Netherlands and the results so far.

Jan De Mets in Brussels

The last three years (2014-2016) there has been an investigation on reception education in the Flemish educational context. This was a cooperation between the Centre for

Diversity and Learning (University Ghent), the University Antwerp and the KU Leuven. The results and recommendations of the research were presented on a large event in Brussels. 200 participants took notice of the results and learned about the EDINA-tool coming up, explained to them by Jan De Mets, EDINA-team Ghent.

They discussed recommendations on how to organize reception education from an inclusive and integrated perspective, how to organize – in different phases – the learning paths for newly arrived migrant pupils in such a way that they can be integrated as fast as possible and feasible in the “regular” classes, how to embed structurally the social-emotional support these children need, and how to professionalize teachers in language learning and functional multilingual learning.

Jan Royackers at Garant

On 24 November 2017 Jan Royackers, from team Ghent, gave a lecture on the EDINA topics. The event was organized by Garant, an important educational publisher in Flanders. 120 participants listened to ideas on dealing with the daily challenges of newly arrived migrant children: what is a sound language policy in school? What can we learn from research? How to deal with social and emotional problems some of these children suffer?

Jan focused on the translating scientific research on language acquisition and differentiation into classroom practices. He referred to the EDINA-project as an “assembly line” for insights and views for school teachers and policy makers.

5. Agenda: What to look forward to

As can be seen on the front page of this newsletter, there are many exciting events coming up for EDINA/ Here you can find more detailed information on what to expect at these gatherings:

- **21 March:** Multiplier Event NL
- **26 April:** Multiplier Event BE
- **6 June:** Steering Group Meeting 6
- **7 June:** EDINA Final Conference!

Multiplier Event – Rotterdam, the Netherlands

On 21 March 2018, EDINA expert schools in the Netherlands invite everyone who has questions for our expert schools, or wants to know more on multilingual education to join us at the EDINA Multiplier Event in Rotterdam!

Here, the Dutch EDINA team and partner schools will share their knowledge and practices with you. The day will be filled with information on our tools on intercultural competences, differentiation and transition, reception and observation, and you will have the opportunity to browse the finished EDINA tools.

Multiplier Event – Ghent, Belgium

On 26 April 2018, EDINA expert schools in Flanders invite everyone who has questions for our expert schools, or wants to know more on multilingual education to join us at the EDINA Multiplier Event in Ghent!

Here, the Flemish EDINA team and partner schools will share their

knowledge and practices with you. The day will be filled with information on our tools on intercultural competences, differentiation and transition, reception and observation, and you will have the opportunity to browse the finished EDINA tools.

Steering Group Meeting 6 & EDINA Final Conference – Rotterdam, the Netherlands

On the 6th of June 2018 the last Steering Group Meeting of the EDINA project will take place in Rotterdam, the Netherlands. During this meeting, we will evaluate the multiplier events and the whole project, present the definitive version of our tools, and discuss dissemination. We hope to see all of you there!

6. Final Conference

The culmination of the EDINA project is in sight! We cordially invite everyone to be present on **Thursday, June 7th** in Rotterdam, the Netherlands for the final conference. Please note that this is a day earlier than previously planned; due to a conflicting schedule, some of our partners would not be able to make it on the 8th of June.

Our expert schools will share the knowledge they have accumulated over the course of the project. We will have workshops, presentations on innovative practices, panel discussions and much more! On this day, we will also share our digital tools. These tools will be available online for everyone that wants to work with them, without payment.

7. Upcoming

In the final stage of the EDINA project, we have the following activities listed:

- Development of guidelines for users of the tools;
- Digitalisation of the tools;
- National political committee;
- Dissemination activities
- Final Steering Group Meeting;
- Final conference;
- Final progress report;
- Final evaluation by schools and school boards

We are grateful to our partner schools for sending us examples of innovative practices. We happily share these to support the exchange of knowledge and peer-learning activities!

Do you have a great initiative to share, or are you interested in implementing one of these initiatives in your school? Please send an email to edinaproject@uu.nl.

For regular updates on the EDINA project, please visit our website: www.edinaplatform.eu or follow us on twitter: [@EDINAprject](https://twitter.com/EDINAprject)