



Erasmus+

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## CRITICAL INCIDENTS: TRAINING FOR USING THE SELF-ASSESSMENT TABLE

In this section, we share 5 critical incidents, which can be read as companions to the selfassessment table and to the sections on the concepts. These critical incidents were collected in the Finnish context, either by myself or by student teachers during their practicums.

*Here is a list of five incidents that happened in schools.*

**A. Please read them carefully, and: 1) explain each incident in your own words and describe your feelings towards them; 2) checking the self-assessment table from the previous section, discuss the actions you would take during the incidents if you were involved in them; 3) discuss the reasons why you would react in this way; 4) explain what in the way you were trained as a teacher can help you deal with these incidents.**

1. You are talking to a colleague about a NAMs that you both know. Your colleague explains that she has some issues with this student because, she argues, “like all migrant students he is not very gifted for studying”. *What do you do and why?*
2. You overhear some students compare their smartphones. While most of the students own expensive ones, one of them has a budget phone whose screen is broken. You hear one student make fun of his phone, calling him ‘poor’, telling him that his parents are ‘peasants’. *What do you do and why?*
3. Your students complain to you about the fact that two other students in the class speak together in a language/dialect that the others don’t understand. They feel annoyed by this because they are not sure what the two students are talking about. *What do you do and why?*
4. You notice that one of your NAMs students is always on his own in your classroom and during the breaks. You also notice that other students seem to avoid him. *What do you do and why?*
5. One of your NAMs students seems to have lost his motivation. She hands in her work late; sleeps in class most of the time and is somewhat aggressive to others. You know that her parents got divorced recently. *What do you do and why?*
6. During your lesson, a male NAMs student wants to borrow an eraser from a ‘white’ student. The latter says he does not have one, while the NAMs knows he owns

one. The NAMS student insists but the other student tells him to “leave him alone and to go back to his jungle”. *What do you do and why?*

7. You hear your principal say that “I don’t trust the parents of NAMS, they always lie”. *What do you do and why?*

8. You are about to start PE with a new group of students. One of the boys tells you that he cannot do sport because in his culture it is not allowed. *What do you do and why?*

**B. Choose two of the incidents and try to imagine how the one(s) who were the victims of the incident felt. What would they expect from their teacher to help them?**