



Erasmus+

EDINA

Tip: visit another NAM-school! Find your match on ... NAM-TINDER!

Peer reviews are a good way to learn from other teachers. In Flanders the local EDINA team promoted peer reviews by presenting them to the NAM-schools in the form of an 'NAM Tinder'. Here is the promotion text the team used to persuade the schools to join.

“In the framework of the Erasmus+ project *EDINA Go Pro*, which aims at stronger education for NAM-students, we took the initiative to look for more exchange and peer review opportunities within Flanders between NAM-schools in Antwerp, Brussels, Leuven and Ghent. During an initial meeting, one of the ideas that emerged was to offer NAM-teachers the opportunity to exchange or switch with a colleague from another school in another city. Building upon that idea we came up with the NAM-TINDER, to which we would now like to invite you!

Want to join?

Then we ask you as an individual teacher or you as a school to fill in the form below and send it to us. We will then forward your proposal to the participating schools in the 4 cities, who can respond if they are interested. If there is a match, you and the school can make further arrangements. The only thing we ask is a short report of your exchange or collaboration. By collecting information about all of the experiences, we can also give you more insight into what other schools and teachers have exchanged about. Interesting for everyone!

Thank you in advance for participating!”



The NAM-tinder

The search

For the individual teacher:

I am
(function)
in this school:
Email and telephone number:

For the school:

We are

I/we would like to engage, exchange, deepen our working in or with another NAM-school! Ideally, I/we would like to learn more about these themes:

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.....

Should a hosting visit in corona-proof times be possible, please consider this time period (half a day, one day, 2, 3 ... days):

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Some things you best know about me / about our school (how many students, things that run well, that make your school unique, strengths ...)

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It's a Match!

Possible themes for the visit / peer review

The list below may already be inspiring. It is based on an initial introductory meeting between the four participating cities.

- Flexible learning pathways
- Connecting classes and pathways between NAM education and forms of further education (or pathways to work).
- Religion and life stance lessons in the NAM reception class: how to approach them?
- The switch to dual learning within part-time education and the impact of the modernisation of second and third grades of vocational education: how to tackle it?
- The alignment and cooperation with primary education, especially where 10-, 11- or 12-year-olds are concerned

- Supporting/learning careers of unaccompanied minors
- The development goals in the reception year
- Mathematics, French, ... in the reception year
- Digital literacy