

EDINA



Erasmus+

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Let's reflect on the concepts

1. Ask people around you to define the word culture in relation to interculturality. What is common and different in their definitions? Do you notice a difference depending on people's social class, profession, gender, worldview, etc.? Think about your own classroom: what is the meaning and role of culture in it?
2. In the course of a day listen carefully to how people use the word culture when they talk about others (refugees, migrants, minorities). What does it tell us about their views on these others? What does the word culture seem to be doing? How do you yourself use this concept especially when referring to NAMs? What about NAMs and their parents? How do they use it and for what purposes?
3. Speak to someone you know who comes from abroad or who has foreign origins (maybe your students' parents?). Ask them how they feel about themselves, if they feel more e.g. Finnish than Chinese. Listen carefully to their answer, what does it tell us about the question itself? After having read the section on identities, do you think that national identity always determines what people do and say?
4. Think about your own identity. Are there elements of it that you believe are always the same and will always be? Are you aware of the fact that sometimes you adapt who you are to who you are talking to or to specific contexts? What about your students and colleagues?
5. Is it possible for you to determine clearly how many groups you belong to? Can you define the boundaries between these groups? What influence do they have on your opinions, behaviours and attitudes? How often do you use your groups as 'an excuse' to explain what you do, what you say and how you behave?