

**EDINA****Erasmus+**

### EXERCISE 3: Your greatest master is a colleague

We know that the following things are important in NAMs education. Invite a colleague in your classroom and ask him/her to observe you during one lesson and have a conversation afterwards in which you explain how you work in the other lessons.

Both fill in the checklist. Listen to his/her feedback and formulate concrete action points for yourself.

Important in NAMs education	On a scale from 0 to 5
<ul style="list-style-type: none"><li>· Start as much as possible from the identity and the environment of the pupil.</li></ul>	
<ul style="list-style-type: none"><li>· Use physically tangible objects and visual support to introduce vocabulary.</li></ul>	
<ul style="list-style-type: none"><li>· Adjust your own language (simple sentences, a lot of repetition).</li></ul>	
<ul style="list-style-type: none"><li>· Use a lot of context.</li></ul>	
<ul style="list-style-type: none"><li>· Provide for examples for everything the pupils have to do.</li></ul>	
<ul style="list-style-type: none"><li>· Appreciate everything that goes well.</li></ul>	
<ul style="list-style-type: none"><li>· Encourage interaction by using structured cooperative didactic methods.</li></ul>	
<ul style="list-style-type: none"><li>· Consciously use body language.</li></ul>	

<ul style="list-style-type: none"><li>· Allow the use of the mother tongue if useful to learn the target language. Provide for dictionaries, language buddies, pictograms, glossaries, posters with theme words.</li></ul>	
<ul style="list-style-type: none"><li>· Introduce knowledge in several different ways: repetition in group, songs, rhymes, games, puzzles, role plays...</li></ul>	
<ul style="list-style-type: none"><li>· Provide for several ways for the pupils to process the subject matter (via apps, written, oral...).</li></ul>	
<ul style="list-style-type: none"><li>· Provide for roadmaps in pictograms for more sophisticated instructions.</li></ul>	
<ul style="list-style-type: none"><li>· Provide for several ways in which the pupils can evaluate themselves.</li></ul>	
<ul style="list-style-type: none"><li>· Provide for different assessment periods for the same learning objectives.</li></ul>	