



Erasmus+

## EXERCISE 1: Differentiation starts with observation

### Step 1

Observe your pupils during 2 weeks using this matrix during some well prepared observation moments. Complete it as carefully as possible. Follow the example.

Name of the pupil	Interests of the pupil	Where is he/she good at? (readiness)	Where does he/she need more practice?	What does he/she need to fully participate in the curriculum? (learning needs)
Nzura Khandissim	Football Computer work	Mathematics	Reading skills	Focus and silence

### Step 2

Adapt your learning environment.

For every column, you cluster the most frequent items. Check your lesson plans: do these things already play an important role in your lessons? Search for 3 ways how you can emphasize them more.

After a period of several weeks, plan an new observation period and analyse the result of your adaptations.