

EDINA



Erasmus+

9. FLIPPING THE CLASSROOM

This way of working is a variation on the classic work pattern. This time, the teacher doesn't give instructions first, after which the pupils work independently.

In a flipped class, the pupils first watch a video-recorded instruction independently (at home). In the class there is a short time for questions, after which the students go to work. The teacher can immediately act as support.

Flipping the classroom contains many interesting elements that allow differentiation:

- working with recorded instruction allows pupils to review it as often as necessary;
- the videos can of course also be replaced by a text fragment or piece of subject matter that has to be studied by the pupils first;
- it can be a way to realise pre-teaching;
- the recording of an instruction requires a one-time investment that can render for a long time.