

The logo for EDINA, with each letter in a different color: E (blue), D (green), I (pink), N (orange), and A (red).

Erasmus+

1. THINK PAIR SHARE

1. The pupils are divided in groups of four.
2. The teacher instructs them to think silently for 30 seconds about a question asked in class.
3. The pupils compare their answers with those of their neighbour.
4. Afterwards they also share their ideas with the pupils across of them.
5. The teacher picks out some pupils from the class to explain the group answer.

Support for foreign-language speaking pupils:

- Step 1: for step 3, pupils who have just started with their education can be allowed to cooperate with someone who speaks the same mother tongue.
- Allow pupils to use their mother tongue for consulting one another. Allow them to write their answers down in their mother tongue or in sketches/symbols. Reduce this possibility gradually.
- Give Newly Arrived Migrants the time they need to formulate their answers in class. Always appreciate what went well.

Example

It is easy to integrate Think Pair Share quickly in your class. You can make it an essential part of your lessons, as in the DILIT method. This method starts with the teacher telling a story, and continues with the pupils discussing (in the mother tongue) in order to reconstruct all elements of the story.

Pictogram

