

## Working with Newly Arrived Migrants

Enter the cockpit and turn the buttons!  
Give your pupils opportunities for a fascinating learning trip!

### Pilot

Mindset for growth:  
everyone can learn!

With a positive perspective on...

today's youth



diversity as  
added value

### Destination



**Autonomy**  
Independent and  
self-conscious  
students



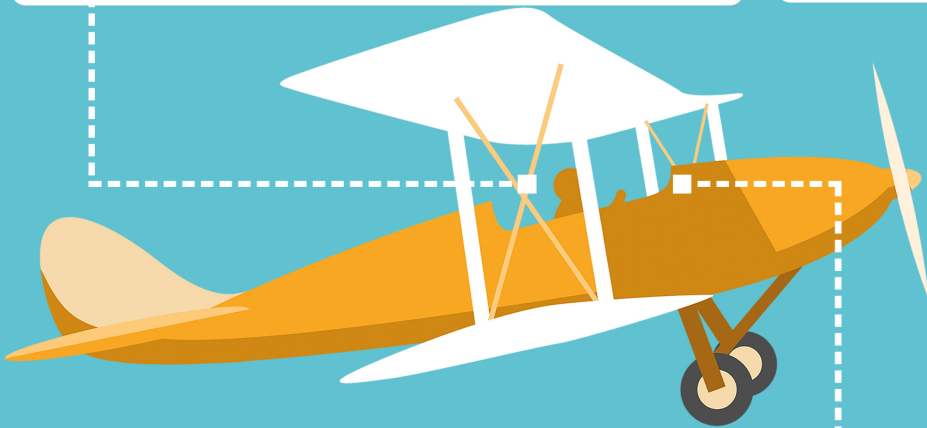
**Communication**  
who are strong  
in communicating



**Involvement**  
who feel involved  
and supported

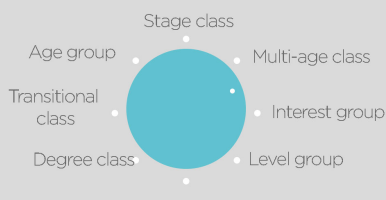


**Competence**  
and learn on a  
personal level and  
in terms of content.

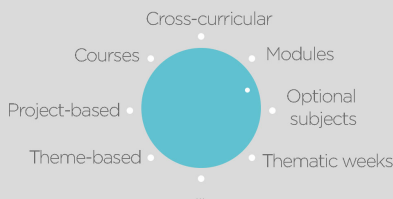


### Versatile cockpit

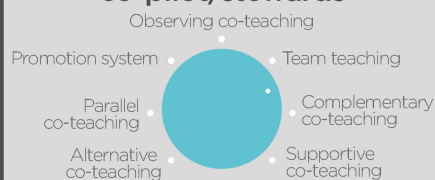
#### Grouping students



#### Grouping learning goals



#### Division of tasks with co-pilot/stewards



#### Alert and attentive to

- Mutual relations and respect
- Well-being
- Sound management
- Classroom style
- Materials management
- Time management
- Explicit goals and expectations
- Everyone on board?



#### Instruction

Multi-track model  
Instruction table  
None  
In class  
Independent processing  
Students together

Flipping instruction  
Experiment  
Reading assignment  
Roadmap  
....



#### Processing

Multi-track model  
Independent  
(cooperative) method  
Free tasks  
Case discussion

Role play  
In group  
Digital  
...



#### Evaluation

Teacher guided  
Student guided  
Interim evaluation  
Self-evaluation  
Peer evaluation  
Intervention  
Portfolio

Personal feedback  
Scores  
Self-selected criteria  
Imposed criteria  
External jury  
...

#### With differentiation in

What is the student capable of?  
Subject-specific and personal competencies

What does the student want?  
Respond to preferences

What does the student need?  
Respond to supportive needs

### Crew management



Public and  
needs



Vision and  
goals



Learning  
school culture



Co-creative  
leadership



Structure,  
tasks, planning  
and budget



Parents and  
neighbour-  
hood



Warm  
school