

Speaking task 'Current news topics'

Lesson example provided by Geoffrey Vanderstricht (PHTI, currently Richtpunt campus Gent Henleykaai)

Functional multilingual learning in secondary education

Source:

https://stad.gent/sites/default/files/page/documents/Lesvoorbeeld_Spreekopdracht_actualiteit.pdf

Onderwijscentrum Gent – Ghent Education Centre

1. Objectives

- a. Increased motivation and involvement of students.
- b. Deeper understanding of the subject matter.

> Curriculum objectives Project General Subjects ('PAV' in Dutch, which is a subject that combines Dutch and several different general subjects in vocational education)

- × pupils can listen informatively
- × students are orally assertive: they can gather, summarize and communicate information
- × pupils can express their own opinions and feelings
- × learners use appropriate language and manners
- × students can understand and use information from a variety of text material and forms intended for them
- × students can succinctly describe important world problems
- × can approach topics from different angles
- × handle media alertly
- × behave respectfully

2. Duration: 1 to 2 hours (depending on class size)

3. Target group: 3 BSO

4. Class arrangement: individual

5. Methods:

- a. Students choose a current article, in their native language or not.

b. They prepare the article at home and make a summary that covers the main points in Dutch. They are given a week to do this. This gives them the chance to ask the teacher questions if something is not clear.

c. They give an oral presentation in which they tell the rest of the class about their article in Dutch.

6. Material

- Current article, any pictures as visual support.

7. Effects / evaluation

- Increased pupil motivation and involvement.

- By using sources in the home language and linking them to Dutch, pupils come to a better summary of the current affairs article.

8. Tips/experiences

- Discuss the article the students found in their home language beforehand. You can also have students discuss the articles in groups. This makes it easier for students to summarise the article in Dutch.

- Let students use writing boxes, dictionaries, online translation apps to prepare the summary of the article in Dutch.