



Erasmus+

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Reflection. How does your school or institution deal with vertical continuity?

In the box below, several conditions of vertical continuity are identified as crucial in the FÖRMIG (Nordrhein-Westfalen 2009: 20). Please indicate in the right-side column how your school scores on ensuring these conditions of vertical continuity.

Conditions for vertical continuity	How does your school score on ensuring vertical continuity?
1. The participation of the leaders of each institution through collaborative planning;	
2. A formal start of cooperation with the identification of the responsible personal in each institution;	
3. A common ground/approach to the issue (of multilingualism and language learning) through capacity building/professional development;	
4. The active engagement of education stakeholders in the education biography of the child;	
5. Regular contact and joint training/further education of partners;	
6. Further cooperation through participation on the level of the school community.	