



Erasmus+

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General Attitude

What is the general attitude toward Multilingualism at your school? Complete the checklist (NYSIEB; www.cuny-nysieb.org). Go through the criteria below and decide whether they are currently true for your school. For each criterion, give a score from 1 to 10*. Afterwards, think about ways in which your school might improve with regard to Multilingualism.

*Scores from 1-10:

A score of 0-2 indicates a limited multilingual environment

A score of 3-5 indicates a more developed multilingual environment

A score of 6-8 indicates an adequate multilingual environment

A score of 9-10 indicates an excellent multilingual environment

Criterion	Score*
1. The pupils' first languages can be seen throughout the school: on signs, in drawings, etc.	
2. The pupils' first languages are taken into account within the school's official program for everyone. For example: there are international spelling bees, bilingual poetry readings, multilingual presentations for the students.	
3. Families are involved in helping the teachers make the first languages part of the classes.	
4. Classrooms and the school library have multilingual sources for the pupils to read or study.	
5. The pupils' first languages are made visual in the classrooms.	
6. The teacher acknowledges the pupils' first languages and uses them for education and learning. Teachers use translanguaging in a strategic manner.	
7. All bilingual pupils are encouraged to read and write in languages other than the school's language. They are also encouraged to use translanguaging to try and understand things better.	
8. All pupils are encouraged to learn about other languages, specifically the languages, cultures and history of their own community and those of their classmates.	
9. Pupils take part in awareness projects regarding multilingualism in their community.	

10. Multilingualism is also accepted and acknowledged during lessons where the aim is to study the school's language (Dutch language class in the Netherlands for example).	
11. Events that celebrate the culture and history of all pupils are held.	

Think about what your school could do to improve the general attitude towards multilingualism based on the scores you have given.

Suggestions for improvement