



Erasmus+

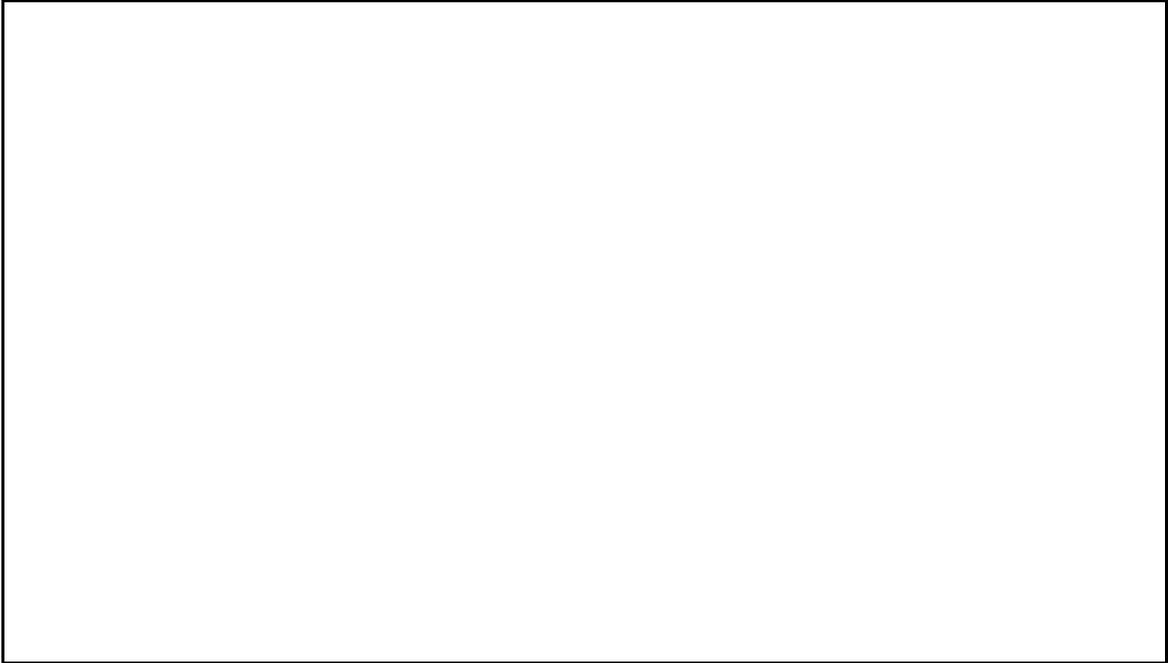
Emmanuelle le Pichon- Vorstman
Sergio Baauw
Suzanne Dekker

Reflection. Strategies of diagnostics.

Strategies of diagnostics	How does your school score on strategies of diagnostics?
1. Constitution of age-related classrooms;	
2. Scaffolding on the level of each individual student;	
3. Planning of instruction for the classroom;	
4. Including pupils' language achievements, background knowledge, interests and abilities.	

What kind of obstacles and advantages do you identify in constituting age-related classrooms?

How do you solve/ use these problems / advantages within your own school?



How does your school take pupils' language achievements, background knowledge, and their interests and abilities into account? Is it limited to the intake or does it follow the student throughout his/ her school career?

